

School Accountability Report Card Reported for School Year 2006-07 Published During 2007-08

2006-07 Executive Summary School Accountability Report Card Paradise Canyon Elementary School

Address: 471 Knight Way , La Canada CA 91011-2725 **Phone:** (818) 952-8340
Principal: Donna Robinson **Grade Span:** K - 6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Paradise Canyon Elementary is located in the northeastern foothills of La Cañada Flintridge. It is a K-6 school with a 2006-2007 enrollment of 665. The staff, students and parents of Paradise Canyon Elementary School are committed to working together to ensure that each student reaches his or her intellectual, social, ethical, emotional and physical potential.

Student Enrollment

Group	Enrollment
Number of students	665
African American	0.15 %
American Indian or Alaska Native	0.15 %
Asian	28.57 %
Filipino	0.15 %
Hispanic or Latino	3.01 %
White (not Hispanic)	57.89 %
Multiple or No Response	10.08 %
Socioeconomically Disadvantaged	1 %
English Learners	4 %
Students with Disabilities	11 %

Teachers

Indicator	Teachers
Teachers with full credential	32
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Facilities

Summary of Most Recent Site Inspection

The most recent site inspection of Paradise Canyon Elementary found that the school facility is in good repair. There is a work order system in place that identifies repairs needed at the site and all work orders are responded to and completed in a timely manner by the district maintenance staff.

Repairs Needed

None

Corrective Actions Taken or Planned

NA

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Science Laboratory Equipment	0%

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$5112
District	\$5184
State	\$4943

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	87%
Mathematics	89%
Science	86%

Academic Progress

Indicator	Result
2007 API Growth Score (from 2007 API Growth Report)	947
Statewide Rank (from 2007 API Base Report)	10

2006-07 School Accountability Report Card Reported (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the schools contact information.

School		District	
School Name	Paradise Canyon Elementary	District Name	La Canada Unified
Street	471 Knight Way	Phone Number	(818) 952-8300
City, State, Zip	La Canada , CA 91011-2725	Web Site	www.lcusd.net
Phone Number	(818) 952-8340	Superintendent	James Stratton
Principal	Donna Robinson	E-mail Address	jstratton@lcsd.net
E-mail Address	drobinson@lcsd.net	CDS Code	19-64659-6014666

School Description and Mission Statement

This section provides information about the school's goals and programs.

Paradise Canyon Elementary is located in the northeastern foothills of La Cañada Flintridge. It is a K-6 school with a 2006-2007 enrollment of 665. The staff, students and parents of Paradise Canyon Elementary School are committed to working together to ensure that each student reaches his or her intellectual, social, ethical, emotional and physical potential.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

PCY provides parents with many opportunities to become involved with school activities. Parents volunteer in the classrooms to help teachers with clerical needs, to tutor students or to act as chaperones on class field trips. Through the PTA parents are given the opportunity to serve many committees or programs. Some are publishing the parent directory, fundraising, participating as art docents, producing the medieval faire and working in the library and many others. Parents also have the opportunity to serve on the School Site Council Committee. This committee is comprised of staff, parents and the administration. Monthly they convene to work on school issues/needs.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	72
Grade 1	80
Grade 2	79
Grade 3	94
Grade 4	121
Grade 5	90
Grade 6	129
Total Enrollment	665

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	0.15 %	White (not Hispanic)	57.89 %
American Indian or Alaska Native	0.15 %	Multiple or No Response	10.08 %
Asian	28.57 %	Socioeconomically Disadvantaged	1 %
Filipino	0.15 %	English Learners	4 %
Hispanic or Latino	3.01 %	Students with Disabilities	11 %

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2004-05				2005-06				2006-07			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19.0	3			20.0	5			18.0	4		
1	19.0	4			20.0	4			20.0	4		
2	20.0	6			18.8	5			19.8	4		
3	20.8	3	1		19.5	6			18.5	6		
4	31.5		4		26.7		3		30.3		4	
5	32.0		8	4	32.3		6	2	29.8		12	
6	30.5		12	4	33.1		3	9	32.9		9	7

II. School Climate School Safety Plan

This section provides information about the school's comprehensive safety plan.

The school has a safety plan designed to prepare students and employees, as well as parents, to respond appropriately in case of disaster. The safety plan includes identification of appropriate strategies to maintain a high level of security and procedures for compliance with existing school safety laws. An assessment of the status of any school related crime is also included. Disaster drills are held each month to ensure that students and staff will respond safely in the event of an emergency.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	0.1	0.0	1.5	3.4	2.2	3.2
Expulsions	0.0	0.0	0.0	0.1	0.1	0.0

III. School Facilities

School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

All buildings meet Field Act standards. An inspection by the architectural firms of Hillman, Biddison and Loevenguth and Osborn Architects of all the district's facilities indicated that they would be safe in event of a major earthquake. The fire department annually inspects the facilities.

La Cañada Unified School District's Maintenance department, along with the site's custodial staff, work to provide a clean, safe, and functional campus for students, staff, and school community.

The athletic fields are part of a joint use agreement with the city. The city is responsible for the care and maintenance of the elementary fields.

In addition to a separate computer lab, each PCY classroom is equipped with at least three computers, a printer and VCR unit for instructional use.

School Facility Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

Overall Summary of School Facility Good Repair Status

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		Good		

IV. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2004-05	2005-06	2006-07	2006-07
With Full Credential	31	30	32	179
Without Full Credential	0	0	0	3
Teaching Outside Subject Area of Competence	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2005-06	2006-07	2007-08
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0.0
All Schools in District	98.1	1.9
Low-Poverty Schools in District	98.1	1.9

V. Support Staff

Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	665
Library Media Services Staff (paraprofessional)	1.0	N/A
Psychologist	1.0	N/A
Health Clerk	1.0	N/A
Speech/Language/Hearing Specialist	1.0	N/A

VI. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	K-2 Open Court, 2003-04; 3-6 McDougal Littell, 2003-04	0
Mathematics	K-6 Harcourt, 2002	0
Science	Harcourt, 2000	0
History-Social Science	Harcourt, 2002; Prentice Hall, 2000	0
Foreign Language	McGraw Hill/Wright Group, 2005	0
Health	Macmillan / McGraw-Hill Health & Wellness 2006	0

VII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$7450	\$2337	\$5112	\$64119
District	N/A	N/A	\$5184	\$68829
State	N/A	N/A	\$4943	\$56613

Types of Services Funded

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

State and federal categorical monies fund many supplemental programs, services and materials for general education and special population students. Some of these programs are English language development, gifted and talented education, tobacco prevention and safe and drug free schools education. These extra funding sources help pay for additional teacher training, instructional aides in the classroom, counselors, guest speakers, computer software and instructional materials beyond the contributions from the general fund.

La Cañada Unified School District is fortunate to have active parents and community who contribute generously to the schools. The Education Foundation contributes over \$1,200,000 annually to the district. These funds are used to reduce class size, contribute to full-time counseling services, provide art and music instruction to all students in grades K-6 and Spanish classes in grades 3-5. The PTA also funds reading intervention classes and provides volunteer and financial support to students and the main office.

Teacher and Administrative Salaries (Fiscal Year 2005-06)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$39676	\$36572
Mid-Range Teacher Salary	\$62264	\$55815
Highest Teacher Salary	\$75890	\$70985
Average Principal Salary (Elementary)	\$96393	\$86995
Average Principal Salary (Middle)	\$97878	\$90820
Average Principal Salary (High)	\$107455	\$96447
Superintendent Salary	\$150000	\$128495
Percent of Budget for Teacher Salaries	40.54 %	39.34 %
Percent of Budget for Administrative Salaries	4.48 %	5.83 %

VIII. Student Performance California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
English-Language Arts	86	85	87	83	84	85	40	42	43
Mathematics	87	87	89	78	78	78	38	40	40
Science	88	89	86	71	82	82	27	35	38

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced		
	English-Language Arts	Mathematics	Science
Asian	90	94	87
Hispanic or Latino	67	78	*
White (not Hispanic)	86	86	87
Male	85	88	93
Female	88	90	80
English Learners	52	73	*
Students with Disabilities	56	63	*

Norm-Referenced Test

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

NRT Results for All Students – Three-Year Comparison

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
Reading	77	79	85	85	82	84	41	42	42
Mathematics	86	91	89	91	90	92	52	53	53

NRT Results by Student Group – Most Recent Year

This table displays the percent of students, by group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

Group	Percent of Students Scoring at or	
	Reading	Mathematics
Asian	81	98
White (not Hispanic)	90	84
Male	87	92
Female	84	86
Students with Disabilities	73	64

California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/pf/>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

Grade Level	Percent of Students Meeting Fitness Standards
5	85.5

IX. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2003-04	2004-05	2005-06
Statewide	10	10	10
Similar Schools	5	5	5

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			API Score
	2004-05	2005-06	2006-07	2007
All Students at the School	17	-2	10	947
Asian	9	10	5	968
White (not Hispanic)	18	-11	15	941

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	District
Overall	Yes	Yes
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	N/A	Yes

X. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of schooldays dedicated to staff development for the most recent three-year period.

In addition to orientations for new staff and year-long programs in both BTSA and PAR, the district has a two-pronged program for professional staff development. In-service, day-long workshops are created in response to needs as evaluated by test results and by instructional goals as identified through school site councils and the district-wide curriculum council. Surveys are created to receive feedback from these in-services and as a way to direct future professional development offerings. In addition to the 12 ½ mandatory professional hours earned through these in-services, staff may participate in an optional menu. Some 20 opportunities related to instructional strategies are offered from January to April. Those who earn a total of 6 hours and 15 minutes of enrichment receive appropriate compensation. The district website also contains quarterly postings of upcoming regional conferences and workshops.